

FORT WORTH ISD MISSION:

INDEPENDENT SCHOOL DISTRICT

COLLEGE, CAREER AND COMMUNITY I FADERSHIP

Committee Members Present:

Benavidez, Dr. Dorene *

Bond, Clint

Breed, Sherry *

Chavez, Aracely

Clark, Rickie

Darr, Anne

García-López, Norma

Grover, Barbara

Hall, Dr. Mia

Herrera, Alfonso

Jones, Ebony

Jones, Dr. Trevon *

Krochmal, Dr. Max

Luebanos, Anael

Masterson, Twyla

Mattingly, Dr. Cissy *

McKinney, Wanda

Moss, Christene

Nickerson, Porshe *

Nixon, Glenn

Paz, Ashley

Pérez, Jonathan *

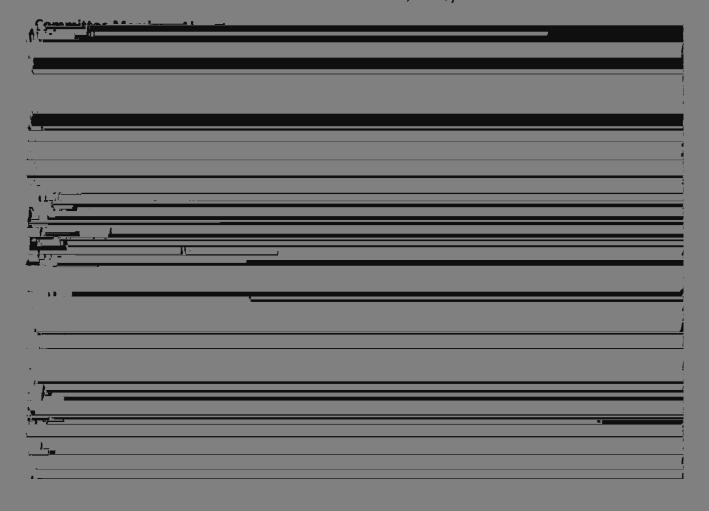
Phillips, Quinton

Poullard, Eric

Poullard, Precious

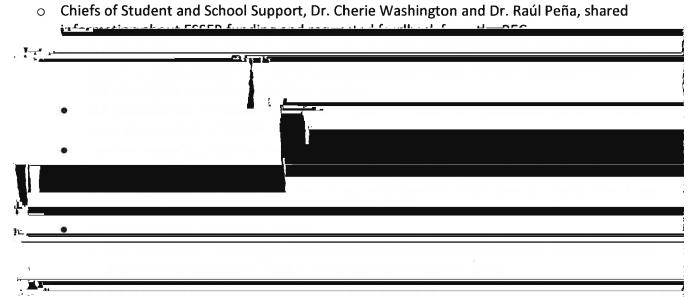
West, Bill

Williams, Dr. Jared



DISCUSSION ITEMS:

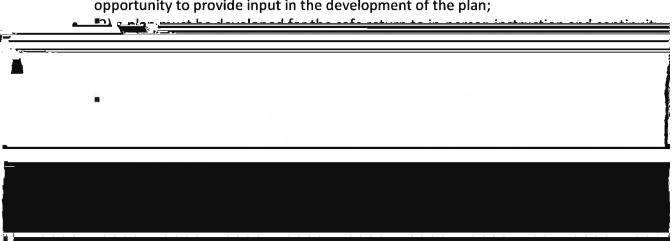
1. Discussion on Elementary and Secondary School Emergency Relief (ESSER) III Funds.



- As part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, enacted on March 27, 2020, ESSER III funds will provide school districts with emergency funds to address the impact of COVID-19 on schools.
 \$12,418,588,778 is available for school districts in Texas and \$261,555,722 is the total amount allocated to FWISD.
- The funding will be distributed in two phases. The District must submit a grant application to the Texas Education Agency (TEA) by July 27, 2021. It is a one-time fund allotment; therefore, FWISD will need to ensure sustainability after funding ends. The funds will go from March 13, 2020 through September 30, 2024.

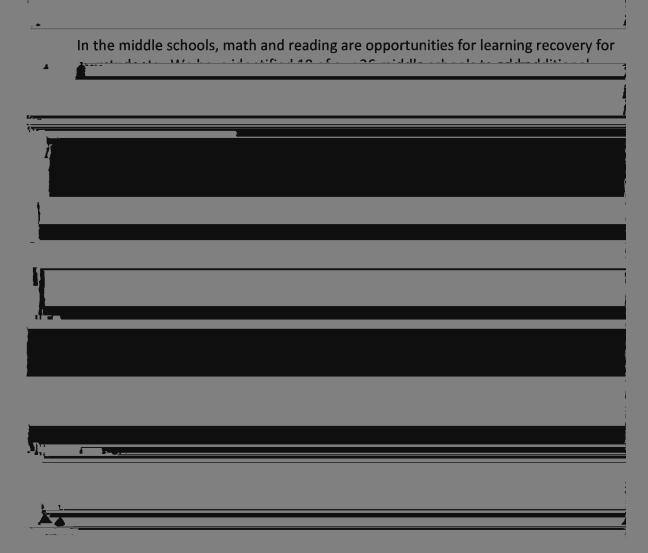
Requirements to receive the funds:

 (1) the District must engage in conversations with stakeholders and give the public an opportunity to provide input in the development of the plan;



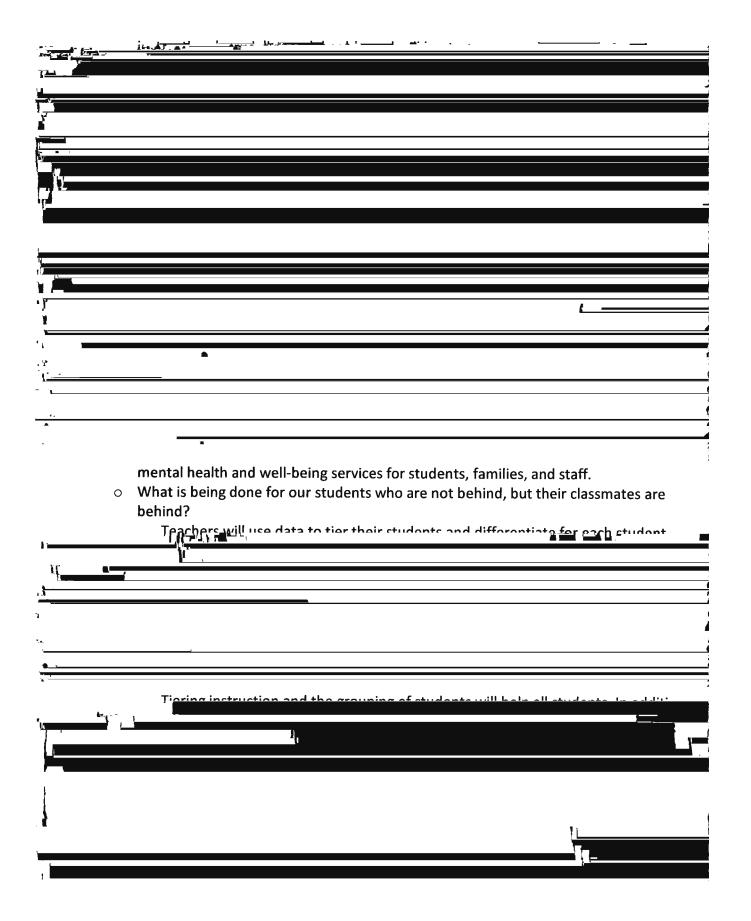
Comments & Suggestions from REC Members:

- Since differentiating and scaffolding will be key to help our students in their learning recovery, ESSER Funds could fund additional instructional coaches on campus to help assist teachers in differentiating and scaffolding.
- Could class sizes be reduced using ESSER Funds? And equitably? How are we identifying the schools for more significant disparities in student learning?
 - In the elementary schools, the District lost 6,000 students, 4,800 being elementary. The District did not eliminate any elementary positions so class sizes were reduced. This helped elementary teachers with synchronous, asynchronous, and dual classrooms



math and reading enhancements as well as additional math and reading teachers which decreases the class sizes also.

In the high schools with students who are behind in credit and/or behind in CCMR, we are supporting teachers by adding teachers and teaming teachers to help students get back on track.



- Training hiring managers: training for Principals began in February 2021 with a specified training each month throughout 2021.
- HCM aligned organizational structure for operational efficiency.
- Enhanced technology systems: Frontline (job application tracking system) was

